

## Title

Augmenting Virtual Learning Environments to Support Self-Regulated Learning

## Abstract

Virtual learning environments (VLE's) are now well established in educational institutions as a means to structure, manage and deliver learning activities and content. They are recognized as having strengths in student tracking and managing online assessments.

Furthermore, there is a clear need to exploit VLEs' affordances to develop students' skills such as Self-Regulated Learning skills. Self-regulation abilities include goal setting, self-monitoring, self-instruction, and self-reinforcement. Furthermore, it seems that self-regulated learners are successful because they control their learning environment

This talk is focused on the integration of toolkits (such as interactional analysis tools) to VLEs in order to support the development of Self-Regulated Learning skills of the learners.